

ASL 101: Lesson 10 - Going Places
Created Sentences: Guided Reading

Multiple Choice. Select the best answer for each statement or question below.

1) What do you want to do? == WHAT-DO YOU?

When you sign WHAT-DO YOU? why should you squeeze your eyebrows together and tilt your head forward? Because you are _____.

- a) very tired
- b) asking a question
- c) hoping to look smart
- d) having a headache

2) I want to go to the store. What are you doing? == I WANT GO-TO STORE. WHAT-DO YOU?

An accurate interpretation of the signed phrase "WHAT-DO YOU?" is dependent upon the _____ in which the phrase is being used.

- a) room
- b) situation
- c) class
- d) signer

3) I want to go to the store. What are you doing? == I WANT GO-TO STORE. WHAT-DO YOU?

What do you want to do? == WHAT-DO YOU?

The underlying meaning, however, for WHAT-DO YOU is always a question about someone or some people _____.

- a) "going somewhere"
- b) being nosy
- c) "doing something".
- d) taking a class

4) I want to go to the store. What are you doing? == I WANT GO-TO STORE. WHAT-DO YOU?

When you sign two types of sentences your facial expressions has to _____ to reflect the different meaning of each sentence.

- a) change
- b) stay the same
- c) get weird
- d) be silly

5) I need to study. I want to go to the library. == I NEED STUDY. I WANT GO-TO LIBRARY.

_____ signing is critical for all beginning signers.

- a) easy
- b) simple
- c) complicated
- d) clear

6) I need to study. I want to go to the library. == I NEED STUDY. I WANT GO-TO LIBRARY.

Just as Sally does in the video, concentrate on the clarity of your signing and not the _____.

- a) face
- b) hands
- c) speed
- d) feet

7) That's fine. Let's go to school. Come on. == FINE. LET'S-GO SCHOOL. COME-ON.

"That's fine. Let's go to school. Come on," are examples of three short expressions. Some signers might feel more comfortable signing _____ instead of LET'S-GO.

- a) DON'T CARE
- b) GO-TO
- c) WALK
- d) RACE

8) That's fine. Let's go to school. Come on. == FINE. LET'S-GO SCHOOL. COME-ON.

Even when you are practicing ASL by yourself, you should imagine that you are actually _____ to someone.

- a) working
- b) listening
- c) reading
- d) speaking

9) That's fine. Let's go to school. Come on. == FINE. LET'S-GO SCHOOL. COME-ON.

When practicing signing, you should pretend you're signing WITH someone so that it will be easier to use the appropriate _____ with your signing

- a) context
- b) facial expressions
- c) purpose
- d) handshapes

10) That's fine. Let's go to school. Come on. == FINE. LET'S-GO SCHOOL. COME-ON.

Why do we not sign IS in "That's fine," or "let's go?" There are no _____.

- a) reasons to care
- b) to-be verbs in ASL
- c) signers who know it
- d) who cares?